

COMD 500 Introduction to Speech-Language Pathology and Audiology
Spring 2015 Syllabus

Instructor: Alison Eisel Hendricks, PhD

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Office Hours: Wednesdays 12 pm – 1 pm

Office: 1224 Sumter (USC Speech and Hearing Center), Suite 300

Class Day/Time and Location:

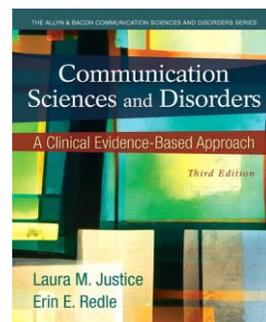
Tuesday/Thursday 8:30 – 9:45 am WMBB Nursing 133

Required Text:

Justice, L.M., & Redle, E.E. (2014). *Communication sciences and disorders: A contemporary perspective*. (3rd ed). Boston: Pearson Education Inc.

ISBN-10: 013339610X

ISBN-13: 9780133406566



Additional Readings: Additional readings, such as journal articles, pertaining to specific topics may be required throughout the semester and will be posted on Blackboard for student access.

Course Description:

This course is an introduction to the fields of speech-language pathology and audiology and will provide an overview of the normal development and function of speech, language, hearing, cognitive linguistic function, and swallowing. Basic anatomy and physiology of the speech, hearing and swallowing mechanisms will be introduced, as well as disorders that arise from damage to these systems. Appropriate neuroanatomy will be covered as it relates to these areas of study. Assessment and treatment techniques will be applied to impairments discussed throughout the course using the current evidence base.

Course Objectives and Learning Outcomes:

The student will:

1. Identify, describe, and classify the stages of normal communication development.
2. Identify the normal anatomical and physiological basis of communication, hearing and swallowing, and apply this knowledge to recognizing deviations associated with common disorders.
3. Classify communication, hearing, and swallowing disorders given common etiologies.
4. Evaluate symptoms and diagnose language, reading, phonological, fluency, voice, motor speech, and hearing disorders in both children and adult populations.
5. Apply general techniques for treatment and plan intervention based on the communication, hearing, or swallowing impairment.

Attendance Policy:

When you miss class, you miss important information. If you are absent, you are responsible for learning material covered in class. Students are expected to attend each scheduled class meeting, to be on time, and to be prepared for each class session. If you miss class, you will not receive

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credit for the clicker questions that day. If you are absent when an assignment is due, you must have submitted the assignment prior to the due date to receive credit.

Classroom Behavior:

All cell phones and pagers are to be turned off or silenced during class (not on vibrate). All cell phones are to be put away out of view during class. Text messaging, web browsing, etc. during class is not allowed. Laptops may be used to take notes, but if it becomes apparent that computers are being used in such a way as to be distracting to the instructor or other students, you will be asked to put them away. Please be respectful of each other, the instructor, and guest presenters while in class. Remember, we are all here to learn. Any disrespectful or disruptive behavior may result in your referral to the Office of Student Judicial Programs.

Participation and Clicker Questions:

Students are expected to participate actively in class. This includes asking questions and/or responding to questions posed by the instructor, guest speakers, or other students. Clicker questions will be used to assess class participation and understanding of topics that are being discussed. Responses to the questions will help me assess the class' understanding of the material in the moment, so that further time can be spent on concepts that the majority of class finds confusing. In order to receive full credit for class participation at the end of the semester, students must maintain an average of 80% or higher on clicker questions

Exams:

There will be four exams throughout the semester. Exams will cover the chapters and lectures as described in the course schedule. Exam material will include anything covered during class lectures, videos, and all required readings (e.g. chapters in the book, journal articles).

The final exam is scheduled for Thursday April 30th at 9:00am

If you must miss an exam due to an emergency, you must notify the instructor prior to the absence or as soon as possible thereafter. Failure to do so may result in forfeiting the opportunity to make up the exam. Makeup exams will be allowed only with pre-approval of the instructor with an acceptable, documented reason. The instructor reserves the right to change the format of any makeup examinations.

Assignments:

- 1) Article Annotation- PURPOSE: To read and critically evaluate research regarding evidence-based practice in speech-language pathology.
 - An example of an article annotation and the grading rubric will be posted to Blackboard under Assignments.
- 2) Reaction Paper 1- PURPOSE: To consider and reflect on the differences between hearing and Deaf culture.
 - You should discuss your reactions and opinions to the issues being discussed, and support your opinions with facts from the documentary.
 - Papers should be completed during the class period, and are due immediately after the end of class. Papers can be hand-written or typed and emailed and should be one page in length.

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- 3) Reaction Paper 2- PURPOSE: To consider and reflect on the difficulties presented to individuals with acquired communication disorders.
- You should discuss your reactions and opinions to the issues being discussed. Provide facts from the documentary to support your opinions.
 - Papers should be completed during the class period, and are due immediately after the end of class. Papers can be hand-written or typed and emailed and should be one page in length.

Extra Credit:

Students will be able to earn up to 5 points of extra credit throughout the semester by participating in research. Students will receive credit for each study by bringing a copy of the informed consent form to the instructor or having the investigator send an email to the instructor stating that you participated in the study.

Grading:

Grades will be entered on Blackboard throughout the semester. You should keep all of your assignments and bring any discrepancies to your instructor's attention.

Grades	
Class Participation and Clicker Questions	10%
Article Annotation	15%
Reaction Paper 1	5%
Reaction Paper 2	5%
Exam 1	15%
Exam 2	15%
Exam 3	15%
Exam 4 (Final)	20%

Grading Scale	
90-100%	A
87-89%	B+
80-86%	B
77-79%	C+
70-76%	C
67-69%	D+
60-66%	D
<60%	F

Recommended Study Habits:

Readiness to learn means that you will come to class with questions and prepared to discuss the relevance and application of course materials. I suggest obtaining the phone number or email addresses for at least two students so that you will have contacts from the course.

Students who do well in my class:

- Highlight the textbook or take notes as you complete reading assignments to help you prepare for quizzes.
- Form small study groups to prepare for the exams.
- Create "fill in the blank" study guides.

Blackboard:

Students must become familiar with and regularly access the Blackboard course page. Announcements containing important class information and/or links to videos and websites will be posted regularly throughout the semester. It is suggested you visit Blackboard a few times per

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week, which can be accessed at <http://blackboard.sc.edu>. Your login name should be the same as your VIP account. From VIP, you can reset your password. If you have trouble with Blackboard, refer to the Student IT web site at <http://www.sc.edu/studentit>.

Email:

Regularly check your USC email account, as this is where announcements about the course will be routed.

Academic Honesty:

Assignments and examination work are expected to be the sole effort of the student submitting the work. Students are expected to follow the University of South Carolina Honor Code and should expect that every instance of a suspected violation will be reported. Students found responsible for violations of the Code will be subject to academic penalties under the Code in addition to the disciplinary sanctions applied. Cheating on a test or copying someone else's work, will result in a 0 for the work, possibly a grade of F in the course, and, in accordance with University of South Carolina policy, be referred to the University Committee for Academic Responsibility and may result in expulsion from the University.

Accommodations for Persons with Disabilities:

Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, contact the Office of Student Disability Services: 77756142, TDD 7775 6744, email sasds@mailbox.sc.edu, or stop by LeConte College Room 112A. All accommodations must be approved through the Office of Student Disability Services.